

Data Definitions

The tables below detail the definitions for the data elements collected for SchoolDataDirect.org (SDD). It also includes an indication of whether the element collected is also included in the Coordinated Data Ask (CDA).

The CDA is a collaborative effort with the Council of Chief State School Officers, the Data Quality Campaign, and the U.S. Department of Education. The CDA is a unified data collection template that identifies the most commonly requested education data elements and the agreed upon definitions. Most of the CDA elements are collected for SchoolDataDirect.org. Where a data element below is indicated as a CDA Match, CDA may collect additional subgroups. The CDA can be found here:

http://www.ccsso.org/projects/Education_Information_Management_Advisory_Consortium/Coordinated_Data_Ask/.

Definitions for data provided by the State Department of Education may vary from state to state. Where the state has provided information about definitional differences, this is noted in [Interpreting the Data](#).

For information about the sources from which the data are collected, see [Data Sources](#).

Table 1. Directory Information

Data Element	Definition	Levels Collected	CDA Crosswalk
Address (Physical Location)	The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code and ZIP code + 4.	Sch, Dis and St	CDA Match
Charter School Status	An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.	Sch	CDA Match
County Name	The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located.	Sch, Dis	CDA Match
District ID	The identifier assigned to a local education agency (LEA) by the state education agency. Also known as State LEA ID.	Sch, Dis	CDA Match
Education Entity Name	The full legally accepted name of the school, local education agency (LEA), state education agency (SEA), or other entity reporting education data.	Sch, Dis and St	CDA Match
FIPS County Code	The Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located.	Sch, Dis	CDA Match

Data Element	Definition	Levels Collected	CDA Crosswalk
Locale Type	The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity.	Sch, Dis	CDA Match
NCES ID	The 12-digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES School ID.	Sch	CDA Match
School ID	The identifier assigned to a school by the State Education Agency. Also known as State School Identification Number.	Sch	CDA Match
School Type	The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.	Sch, Dis and St	CDA Match
State FIPS Code	The two-digit Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located.	St	CDA Match
Telephone Number	The 10-digit telephone number, including the area code, for the education entity.	Sch, Dis and St	CDA Match
Title I School Eligible	A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.	Sch	CDA Match
Title I Schoolwide Status	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I and whether it has a Title I program.	Sch	CDA Match

Table 2. Community Demographic Data

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Adults with at least a Bachelor's Degree	The estimated percentage of adults with at least a bachelor's degree residing within a school district or state.	N/A	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Adults with at least a High School Diploma	The estimated percentage of adults with at least a high school diploma residing within a school district.	N/A	Dis, St	SDD Only
Household Income Distribution	The proportion of households with an income in seven specified ranges.	Income ranges	Dis, St	SDD Only
Median Age	The mid-point in a distribution of ages in the school district or state.	N/A	Dis, St	SDD Only
Number of Households	The number of households in the school district's attendance zone. A household consists of all the persons who occupy a housing unit.	N/A	Dis, St	SDD Only
Population	The total number of individuals residing within school district or state boundaries.	N/A	Dis, St	SDD Only
Population Density	Total population within the school district or state's geographic boundaries measured in terms of persons per square mile.	N/A	Dis, St	SDD Only
Population Distribution by Age	The proportion of the population in a specified age range: 4 years or younger, 5-19 years, 20-44 years, 45-64 years, and 65 years and older.	Age ranges	Dis, St	SDD Only
Single Parent Households with Children	The proportion of households occupied by a single adult and one or more children.	N/A	Sch, Dis and St	SDD Only

Table 3. NCLB Data

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
AYP Graduation Rate	The percentage of students who graduated from public high schools with a regular diploma. The calculation of the percentage rate is defined in the State's accountability plan in accordance with Title I, Section 200.19.	N/A	Sch, Dis and St	CDA Match
AYP Improvement Status	An indication of the improvement stage of the district or school.	N/A	Sch, Dis	CDA Match
AYP Other Academic Indicator	The other academic indicator used by the state for AYP determinations (e.g. attendance, graduation, etc.)	NCLB Subgroups, Grade (only if the state disaggregates AYP data by grade)	Sch, Dis and St	CDA Match
AYP Other Academic Indicator Status (e.g. Attendance)	An indication of whether the school or district met the Elementary/Middle School Additional Indicator Requirement in accordance with state definition.	NCLB Subgroups	Sch, Dis and St	CDA Match
AYP Overall Status	An indication of whether the State, district or school met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	By subject if the state ONLY reports it this way. Overall (non-disaggregated is preferred).	Sch, Dis and St	CDA Match

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
AYP Participation	The percentage of Full Academic Year enrolled students that were tested on the state proficiency test, as measured by the state for AYP determinations.	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	Sch, Dis and St	CDA Match
AYP Participation Status for Math	An indication of whether the school or district met the 95 percent participation requirement in the mathematics assessment in accordance with state definition.	NCLB Subgroups	Sch, Dis and St	CDA Match
AYP Participation Status for Reading	An indication of whether the school or district met the 95 percent participation requirement in the reading/language arts assessment in accordance with state definition.	NCLB Subgroups, grade (if the state disaggregates AYP data by grade)	Sch, Dis and St	CDA Match
AYP Performance Data	The data used to make AYP determinations for performance. This is usually the % of full academic year (FAY) students meeting or exceeding state standards, but some states calculate an index, include a confidence interval or otherwise manipulate the FAY performance data for the purposes of making AYP determinations.	NCLB Subgroups, grade or level (only if the state reports it by grade or level)	Sch, Dis and St	CDA Similar - CDA collects FAY performance data by grade, regardless of whether or not that is what the state uses to make AYP determinations.
AYP Proficiency Status for Math	An indication of whether the school or district met the math proficiency target in accordance with the state definition.	NCLB Subgroups	Sch, Dis and St	CDA Match
AYP Proficiency Status for Reading	An indication of whether the school or district met the reading/language arts proficiency target in accordance with the state definition.	NCLB Subgroups	Sch, Dis and St	CDA Match
AYP Proficiency Target in Math	The targets for the percentage of students that must score at or above "proficient" in math within a particular year in order to make AYP. For some states, these targets are common rates that apply to all schools and districts uniformly, as spelled out in their accountability workbooks, while other states have used confidence intervals that vary by school and by subgroup.	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	Sch, Dis and St	CDA Match
AYP Proficiency Target in each subject	The targets for the percentage of students that must score at or above "proficient" in reading within a particular year in order to make AYP. For some states, these targets are common rates that apply to all schools and districts uniformly, as spelled out in their accountability workbooks, while other states have used confidence intervals that vary by school and by subgroup.	NCLB Subgroups, grade (only if the state disaggregates AYP data by grade)	Sch, Dis and St	CDA Match

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
State Accountability Measure	Data on a school or district used to measure performance in the state (such as a grade or index value).	N/A	Sch, Dis	CDA Match

Table 4. School Environment Data

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Average Class Size	The average number of students per classroom.	N/A	Sch, Dis and St	CDA Match
Average Years of Teaching Experience	The mean number of years of teaching experience.	N/A	Sch, Dis and St	CDA Match
Classes Taught by Teachers with a Degree in the Subject	The percentage of classes taught by a teacher with an advanced degree in the subject in which they are teaching.	N/A	Sch, Dis and St	CDA Match
Distribution of Class Size	Percentage of classes with, for example, less than 15 students, 15-20, etc.	N/A	Sch, Dis and St	CDA Match
Distribution of Teaching Experience	Percent of teachers broken into categories based on years of teaching experience.	N/A	Sch, Dis and St	CDA Match
Enrollment	The official student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or LEA or students whose membership is reported by another school or LEA.	grade level, gender, race/ethnicity	Sch, Dis and St	CDA Match
Enrollment of Economically Disadvantaged Students	The percentage of students who met the state criteria for classification as economically disadvantaged according to the state definition. Enrollment of Free or Reduced-Price Lunch Eligible Students may be used as the Enrollment of Economically Disadvantaged Students if a different number isn't provided by the state.	N/A	Sch, Dis and St	CDA Match
Enrollment of Free or Reduced-Price Lunch Eligible Students	The unduplicated number of students who are approved for free or reduced lunch prices under the National School Lunch Act.	N/A	Sch, Dis and St	CDA Match
Enrollment of Gifted and Talented Students	Percentage of students designated as gifted and talented.	N/A	Sch, Dis and St	CDA Match
Enrollment of Limited English Proficient Students	The percentage of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.	N/A	Sch, Dis and St	CDA Match
Enrollment of Migrant Students	The percentage of migrant students, as defined by 34 CFR 200.40, eligible for migrant education program (MEP) at any time during the regular school year.	N/A	Sch, Dis and St	CDA Match

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Enrollment of Students with Disabilities	The percentage of children ages 6 and older receiving special education and related services under the Individuals with Disabilities Education Act (IDEA).	N/A	Sch, Dis and St	CDA Match
Classes in High-Poverty Schools Not Taught By "Highly Qualified" Teachers	The percentage of classes not taught by "highly qualified" teachers assigned to high-poverty schools according to state Definition.	N/A	Sch, Dis and St	CDA Match
Classes in Low-Poverty Schools Not Taught By "Highly Qualified" Teachers	The percentage of classes not taught by "highly qualified" teachers assigned to low-poverty schools according to state definition.	N/A	Sch, Dis and St	CDA Match
School Discipline Incidents	Number of incidents involving drugs, violence, or other criminal activity on school property.	Discipline Reason	Sch, Dis and St	CDA Match
School Discipline Methods	Number of suspensions or expulsions for students.	Discipline Method	Sch, Dis and St	CDA Match
Classes Taught/Not Taught by "Highly-Qualified" Teachers	The percentage of classes taught by "highly qualified" teachers according to state definition.	N/A	Sch, Dis, St	CDA Similar - CDA collects both taught and not taught. SDD collects "taught", but will accept "not taught" if "taught" is not provided. CDA collects this disaggregated by level (elementary, middle, high).
Staffing	The percentage of staff members employed by position.	Staffing Categories	Sch, Dis and St	CDA Match
Students per Teacher	The average number of students per teacher.	N/A	Sch, Dis and St	SDD Only
Teacher Certification	The percentage of teachers with regular state and emergency credentials/permits.	Credential Type	Sch, Dis and St	CDA Match
Teachers Holding a Bachelor Degree	The percentage of teachers whose highest level of educational achievement is at least a Bachelor's Degree.	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of teachers.
Teachers Holding a Doctorate Degree	The percentage of teachers whose highest level of educational achievement is at least a Doctoral Degree.	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of teachers.
Teachers Holding a Masters Degree	The percentage of teachers whose highest level of educational achievement is at least a Master's Degree	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of teachers.
Teachers Holding Less Than Bachelor Degree	The percentage of teachers whose highest level of educational achievement is less than a Bachelor's Degree.	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of teachers.

Table 5. Spending, Revenue & Taxes Data

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Benefits by Function	<p>The amount of money spent on employee benefits for instruction, support services, administration, operations and maintenance, transportation, food services, enterprise operations and other elementary/secondary programs. Benefits exclude objects not directly related to salaries, such as purchased services, supplies, and debt expenses. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.</p>	Function	Dis, St	SDD Only
Capital Expenditures	<p>The sum of money spent on construction, instructional equipment, purchase of land and existing equipment, or other equipment. Capital Expenditures include construction of buildings, roads, and other improvements; purchases of equipment, land, and existing structures; and payments on capital leases. Capital Expenditures exclude maintenance and repairs to equipment and structures.</p> <p>At the school district level, Capital Expenditures exclude interfund transfers, payments made by states on behalf of school districts, transfers by some school districts in their own retirement system, and capital- and debt-related spending. At the state level, Capital Expenditures exclude interfund transfers and debt-related spending, but include payments made by states on behalf of school districts.</p> <p>At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.</p>	Function	Dis, St	SDD Only
Compensation	<p>The total amount of money spent on salaries and benefits for instruction, support services, and other elementary/secondary programs. Compensation includes gross salaries</p>	Function	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
	<p>and benefits for instruction, support services, and other elementary/secondary programs. Compensation excludes objects not directly related to salaries or benefits, such as purchased services, supplies, and debt expenses. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.</p>			
Debt Payments	<p>The amount of money spent on principal and interest payments on debt. Debt Payments is a debt service expense that includes principal and interest payments made on long-term and short-term debt. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.</p>	N/A	Dis, St	SDD Only
Federal Aid by Designation	<p>The amount of money received from federal programs.</p> <p>Compensatory Programs: Revenue authorized by Title I of the Elementary-Secondary Education Act including basic, concentration, and migratory education grants.</p> <p>Child Nutrition Programs: Revenue distributed by the Department of Agriculture for the National School Lunch, Special Milk, School Breakfast, and a la Carte programs.</p> <p>Programs for Children with Disabilities: Revenue authorized under the Individuals with Disabilities Act. Includes formula grants authorized in Part B of this legislation, but excludes project grants authorized under Part D.</p> <p>Vocational Programs: Revenue authorized under the Carl D. Perkins Vocational Education Act. Includes revenue authorized under Title II and Title III-E of the Elementary-Secondary Education Act.</p> <p>Impact Aid: Revenue designated for</p>	Federal Program	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
	<p>the construction and operation of schools in areas affected by Federal activities.</p> <p>Federal Aid Distributed by the State: Formula grant programs distributed through state governments. This includes grants authorized under the Adult Education Act and Drug Free Schools, Eisenhower Math and Science, and Title VI as authorized under the Elementary-Secondary Education Act.</p> <p>Direct Federal Aid: Project grants distributed directly to school districts for programs such as Bilingual Education, Head Start, Native American Education, and Magnet Schools.</p> <p>Federal Aid Distributed by Intermediate Sources: Formula grant programs distributed through educational agencies that operate between the state and local government.</p> <p>Other Federal Programs: All other federal revenues not included in the above designations including those which pertain to more than one category.</p>			
Financial Reserves	<p>The amount of cash on hand, on deposit, and in investment securities, by fund. Financial Reserves include local, state, and federal government, and non-government securities reported at market value, but excludes accounts receivable, value of real property, and all non-security assets.</p>	Fund	Dis	SDD Only
Instructional Expenditures	<p>The amount of money spent on activities occurring directly between teachers and students. Instruction Expenditures include activities within a classroom and other teacher-student settings covering regular, special, and vocational programs offered during the school year and summer school. Instruction Expenditures include payments from all funds for salaries, employee benefits, supplies, materials, and contractual services related to instruction.</p> <p>At the school district level, Instruction Expenditures exclude interfund transfers, payments made by states on behalf of school districts, transfers by some school districts in their own</p>	N/A	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
	retirement system, and capital- and debt-related spending. At the state level, Instruction Expenditures exclude interfund transfers, and capital- and debt-related spending, but include payments made by states on behalf of school districts. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.			
Interest Payments	The amount of money spent on interest payments. Interest Payments is a debt service expense that includes interest payments made on long-term and short-term debt, excluding principal payments on this debt. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.	N/A	Dis, St	SDD Only
Local Revenue	<p>The amount of money received from:</p> <p>Property Taxes: Revenue collected based on ownership of property and measured by its value. Includes general property taxes whether taxed at single rate, or at classified rates.</p> <p>All Other Taxes: Revenue collected from other forms of taxes the school district levies such as licenses, permits, general sales tax, public utility taxes, and individual and corporate income taxes.</p> <p>School Lunch Revenues: Revenue collected from cafeteria sales to students and adults.</p> <p>Interest Earnings: Revenue collected from interest earned on deposits and securities. Accrued interest on bonds and earnings from employee-retirement systems are not included.</p> <p>Tuition Fees: Revenue collected from individuals and private sources for education provided by the school district.</p>	Revenue Source	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
	<p>Student Activity Receipts: Revenue collected from co-curricular and extra-curricular activities controlled and administered by the school district.</p> <p>Transportation Fees: Revenue collected from individuals and private sources for transporting students to and from school and school activities.</p> <p>Textbook Sales and Rentals: Revenue collected from the rental or sale of textbooks.</p> <p>Revenue From Other Governments: Revenue collected from appropriations of another local governmental unit. This includes revenue collected from cities and counties, parent government contributions for dependent school districts, and revenue from other school districts.</p> <p>Other Local Revenue: Revenue collected from all other local revenue not included in the above sources, including those which pertain to more than one category.</p>			
Operating Expenditures	<p>The sum of instruction, support services, administration, operations and maintenance, transportation, food services, enterprise operations and other elementary/secondary expenditures. Operating Expenditures represent expenses for the day-to-day operation of public elementary and/or secondary schools.</p> <p>Operating Expenditures exclude expenditures that can temporarily inflate a school system's total spending, such as non -elementary/secondary programs, and capital- and debt-related spending. Operating Expenditures at the school district level also exclude payments made by states on behalf of school districts, and transfers by some school districts in their own retirement system. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.</p>	N/A	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Operating Expenditures (\$ Per Student)	The amount of money spent on instruction, support services, administration, operations and maintenance, transportation, food services, enterprise operations and other elementary/secondary programs. Operating Expenditures do not include capital- or debt-related spending. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values reflect only students taught in the district.	Function	Dis, St	SDD Only
Operating Margin	The difference between Total Revenue and Total Operating Expenditures.	N/A	Dis, St	SDD Only
Outstanding Debt Balances and Payments	The amount of short- and long-term debt outstanding at the beginning or end of the fiscal year. Long-Term Debt: All interest-bearing debt with a term of more than one year. Long-Term Debt Retired: Par value of long-term debt liquidated by repayment or exchange. Long-Term Debt Issued: Value of long-term debt incurred during the fiscal period. Debt obligations authorized, but not actually incurred are not included. Short-Term Debt: Interest-bearing debt payable within one year, including bond anticipation notes, bank loans, and tax anticipation notes and warrants. Obligations with no fixed maturity date but payable by tax levies collected in the year of issuance, are also included.	Debt Type	Dis	SDD Only
Revenue	The amount of money received from local, state, intermediate, or federal sources.	Revenue Source	Dis, St	SDD Only
Salaries	The sum of money spent on salaries for instruction, support services, and other elementary/secondary programs. Salaries exclude objects not directly related to salaries, such as purchased services, supplies, and debt expenses. At the district level, this expenditure includes only money spent on students taught in the district. It excludes money paid to other school systems for the education of students outside the district. Likewise, the enrollment figures used to calculate per student values	Function	Dis, St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
	reflect only students taught in the district.			
State Aid	<p>The amount of money received from the state for education-related purposes. This includes restricted or unrestricted purposes, such as:</p> <p>General Formula Assistance: Revenue designated for non-categorical state assistance programs, such as foundation, minimum, or basic formula support; apportionment, equalization, flat, or block grants; and state public school fund distributions. General Formula Assistance includes revenue received from major state taxes, such as income and sales taxes.</p> <p>Compensatory Programs: Revenue designated for economically disadvantaged students, including programs directed toward the development of basic skills and categorical education excellence. Funding for quality education programs providing services beyond staff enhancements are also included.</p> <p>Vocational Programs: Revenue designated from state vocational education assistance programs that fund programs like career education.</p> <p>Special Education Programs: Revenue designated for the education of students with physical and mental disabilities.</p> <p>Capital Outlay/Debt Service: Revenue designated for school construction, building aid, and amounts for servicing debt.</p> <p>Transportation Programs: Revenue designated from state transportation aid programs that compensate for transportation expenses, including the reimbursement of salaries or equipment purchases related to transportation.</p> <p>Staff Improvement Programs: Revenue designated for programs meant to improve the quantity and</p>	Program	Dis	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
	quality of staff. Other State Aid Programs: All other state revenue paid directly to the school district for food services, bilingual education, gifted and talented programs, and other non-specified programs.			
Total Expenditures	The sum of operating, capital, and non-K-12 expenditures. Total Expenditures at the school district level also includes interest expenses related to debt and payments to other governments. Total Expenditures exclude interfund transfers, non-cash transactions such as payments in-kind, expenses related to the purchase of investment securities, and the extension or retirement of loans. Total Expenditures at the school district level also exclude payments made by states on behalf of school districts, and transfers by some school districts in their own retirement system.	Function	Dis, St	SDD Only
Total Revenue	The sum of money received from external sources, net of refunds, and other correcting transactions. Revenue received from the issuance of debt, liquidation of investments, or agency and private trust transactions are not included. Total Revenue excludes non-cash transactions such as receipt of services, commodities, or other "receipts in-kind." Data reported on this website may differ from information released by the state due to reporting differences.	N/A	Dis, St	SDD Only

Table 6. Student Performance Data

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Attendance Rate	The percentage of days within a school year that students are present in school.	N/A	Sch, Dis and St	CDA Similar - CDA collects Average Daily Attendance
Cohort Graduation Rate	An estimated four-year cohort graduation rate created by the Manhattan Institute.	N/A	St	SDD Only
Cumulative Promotion Index	An index created by the Urban Institute to estimate graduation rates.	N/A	St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Dropout Rate	The percentage of students who are considered dropouts from public high schools. States should use the annual event school dropout rate for students leaving a school in a single year determined in accordance with the National Center for Education Statistics' (NCES) Common Core of Data.	N/A	Sch, Dis and St	CDA Match
Leaver Rate	An estimated four-year cohort graduation rate reported by the National Center of Education Statistics (NCES).	N/A	St	SDD Only
Mobility Rate	The number of students entering after the enrollment count plus the number of withdrawals after the enrollment count divided by the enrollment count.	N/A	Sch, Dis and St	CDA Match
NAEP: Student Performance for Each Grade Level for Math (% At or Above Proficient)	The percentage of students tested whose scores meet or exceed the "proficient" math standard on the NAEP.	Grade	St	SDD Only
NAEP: Student Performance for Each Grade Level for Reading (% At or Above Proficient)	The percentage of students tested whose scores meet or exceed the "proficient" reading standard on the NAEP.	Grade	St	SDD Only
NAEP: Student Performance for Each Grade Level for Math (% At or Above Basic)	The percentage of students tested whose scores meet or exceed the "basic" math standard on the NAEP.	Grade	St	SDD Only
NAEP: Student Performance for Each Grade Level for Reading (% At or Above Basic)	The percentage of students tested whose scores meet or exceed the "basic" reading standard on the NAEP.	Grade	St	SDD Only
State Test: Number Tested for Math	The number of all students who completed the state assessment requirement for math for the reporting period.	Grade, NCLB Subgroups	Sch, Dis and St	CDA Match
State Test: Number Tested for Reading	The number of all students who completed the state assessment requirement for reading for the reporting period.	Grade, NCLB Subgroups	Sch, Dis and St	CDA Match
State Test: Participation Rate for Math	The percentage of students participating in testing for each grade level in math on statewide assessments.	Grade, NCLB Subgroups	Sch, Dis and St	SDD Only
State Test: Participation Rate for Reading	The percentage of students participating in testing for each grade level in reading on statewide assessments.	Grade, NCLB Subgroups	Sch, Dis and St	SDD Only

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
Post Grad Intentions: 2 Year College	The percentage of students who indicate their intention to attend a two year college immediately upon graduation.	N/A	Sch, Dis and St	CDA Similar - CDA also collects the number of students and subgroups.
Post Grad Intentions: 4 Year College	The percentage of students who indicate their intention to attend a four year college immediately upon graduation.	N/A	Sch, Dis and St	CDA Similar - CDA also collects the number of students and subgroups.
Post Grad Intentions: Attend College	The percentage of students who indicate their intention to attend college immediately upon graduation.	N/A	Sch, Dis and St	CDA Similar - CDA also collects the number of students and subgroups.
Post Grad Intentions: Employment	The percentage of students who indicate their intention to obtain employment immediately upon graduation.	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of students and requests subgroups.
Post Grad Intentions: Other	The percentage of students indicating intentions other than the previously listed options.	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of students along with subgroups.
Post-Grad Intentions: Military	The number and percentage of students who indicate their intention to join a branch of the military immediately upon graduation.	N/A	Sch, Dis and St	CDA Similar - CDA also collects number of students along with subgroups.
State-reported Graduation Rate	An estimation of the percentage of students who graduate from high school as reported by the state.	N/A	St	SDD Only
State Test: Student Performance for Math (% at or Above Proficient)	The percentage of students tested whose scores meet or exceed the "proficiency" standard on the state math proficiency test for all students (e.g., percent proficient or advanced). The "proficiency" standard should be the performance level used for NCLB; in some states, this may be different than the performance level that is actually named "proficient".	Grade, NCLB Subgroups	Sch, Dis and St	CDA Similar - CDA also collects number of students.
State Test: Student Performance for Math (% Within Each Performance Level)	The percentage of students tested whose scores fall within each performance standard on the state's math proficiency test for all students (e.g. percent advanced, percent proficient, percent basic, percent below basic, etc.).	Grade, NCLB Subgroups	Sch, Dis and St	CDA Similar - CDA also collects number of students.

Data Element	Definition	Disaggregation Categories	Levels Collected	CDA Crosswalk
State Test: Student Performance for Reading (% at or Above Proficient)	The percentage of students tested whose scores meet or exceed the "proficiency" standard on the state reading proficiency test for all students (e.g., percent proficient or advanced). The "proficiency" standard should be the performance level used for NCLB; in some states, this may be different than the performance level that is actually named "proficient".	Grade, NCLB Subgroups	Sch, Dis and St	CDA Similar - CDA also collects number of students.
State Test: Student Performance for Reading (% Within Each Performance Level)	The percentage of students tested whose scores fall within each performance standard on the state's reading proficiency test for all students (e.g. percent advanced, percent proficient, percent basic, percent below basic, etc.).	Grade, NCLB Subgroups	Sch, Dis and St	CDA Similar - CDA also collects number of students.